

Questionnaire on Attitudes and Perceptions about Social Issues

This questionnaire explores students' views on various social topics.

There are no right or wrong answers.

Your responses are anonymous.

Please answer each statement based on how much you agree or disagree.

Likert scale:

1 = Strongly disagree

2 = Disagree

3 = Neither agree nor disagree

4 = Agree

5 = Strongly agree

Demographics

1. Gender

Mark only one oval.

Boy

Girl

Other / Prefer not to say

2. Age

3. Grade

Mark only one oval.

10th Grade

11th Grade

Other

Cultural Contributions & Science

4. Indians and Pakistanis have an important tradition in mathematics and the natural sciences.

Mark only one oval.

1 2 3 4 5

5. Arabs have made significant contributions to the development of science.

Mark only one oval.

1 2 3 4 5

6. Chinese people have achieved important accomplishments in science and technology.

Mark only one oval.

1 2 3 4 5

7. I know examples of scientific or technological achievements from non-European cultures.

Mark only one oval.

1 2 3 4 5

8. I know the name of at least one important scientist of Arab origin.

Mark only one oval.

1 2 3 4 5

9. I find it interesting to learn about scientific contributions from cultures outside Europe.

Mark only one oval.

1 2 3 4 5

10. I believe that scientific progress is mainly due to European countries.

Mark only one oval.

1 2 3 4 5

Religion & Cooperation

11. I can comfortably sit next to a classmate who has a different religion.

Mark only one oval.

1 2 3 4 5

12. I can work effectively with someone of a different religion.

Mark only one oval.

1 2 3 4 5

13. It is useful to know the religious beliefs of the people around me.

Mark only one oval.

1 2 3 4 5

14. Different religious beliefs make cooperation between students more difficult.

Mark only one oval.

1 2 3 4 5

Sexual Orientation (LGBTQ+)

15. I can have a close friend who is homosexual.

Mark only one oval.

1 2 3 4 5

16. I feel comfortable participating in a group with an LGBTQ+ classmate.

Mark only one oval.

1 2 3 4 5

17. I think it is useful to know basic information about different sexual orientations.

Mark only one oval.

1 2 3 4 5

18. I believe LGBTQ+ individuals can contribute creatively to school or social activities.

Mark only one oval.

1 2 3 4 5

19. A person's abilities are not affected by their sexual orientation.

Mark only one oval.

1 2 3 4 5

20. My opinion or attitude toward a friend would not change if they told me they were gay or lesbian.

Mark only one oval.

1 2 3 4 5

21. LGBTQ+ individuals make group work more difficult.

Mark only one oval.

1 2 3 4 5

People with Disabilities

22. I can comfortably work with a classmate who has a physical or sensory disability.

Mark only one oval.

1 2 3 4 5

23. I believe that people with disabilities can contribute meaningfully to group work.

Mark only one oval.

1 2 3 4 5

24. It is important to understand the needs and capabilities of people with disabilities.

Mark only one oval.

1 2 3 4 5

25. People with disabilities can contribute significantly to society.

Mark only one oval.

1 2 3 4 5

26. I believe that people with disabilities can excel in scientific or cultural fields.

Mark only one oval.

1 2 3 4 5

27. School spaces should be adapted to support students with special needs.

Mark only one oval.

1 2 3 4 5

28. Students with learning difficulties should be graded in the same way as all other students.

Mark only one oval.

1 2 3 4 5

29. Disabilities reduce a person's ability to contribute to society.

Mark only one oval.

1 2 3 4 5

Gender: Stereotypes & Abilities

30. Household responsibilities should be shared equally between men and women.

Mark only one oval.

1 2 3 4 5

31. I feel comfortable having a female supervisor or principal.

Mark only one oval.

1 2 3 4 5

32. Women and men are equally capable drivers.

Mark only one oval.

1 2 3 4 5

33. Women and men can succeed equally in scientific and technological careers.

Mark only one oval.

1 2 3 4 5

34. It is important for schools to highlight women scientists.

Mark only one oval.

1 2 3 4 5

35. Gender does not influence performance in mathematics.

Mark only one oval.

1 2 3 4 5

36. I know women who have achieved important things in the sciences.

Mark only one oval.

1 2 3 4 5

37. Women are often considered more capable at household tasks than men.

Mark only one oval.

1 2 3 4 5

38. Women have fewer abilities in scientific or technological fields.

Mark only one oval.

1 2 3 4 5

Race: Stereotypes & Racism

39. I can comfortably work with people of different races or ethnic groups.

Mark only one oval.

1 2 3 4 5

40. I would react to racist comments or behaviours.

Mark only one oval.

1 2 3 4 5

41. Race does not determine a person's abilities.

Mark only one oval.

1 2 3 4 5

42. Race does not determine a person's athletic ability.

Mark only one oval.

1 2 3 4 5

43. Today, people of all races have equal opportunities.

Mark only one oval.

1 2 3 4 5

44. The success of Black athletes is mainly due to physical strength.

Mark only one oval.

1 2 3 4 5

45. Black people are better suited for jobs that require physical strength.

Mark only one oval.

1 2 3 4 5

46. Black people are more often involved in crime.

Mark only one oval.

1 2 3 4 5

47. Black students perform worse in school.

Mark only one oval.

1 2 3 4 5

48. Black men appear more 'dangerous' than white men.

Mark only one oval.

1 2 3 4 5

49. A person's skin colour says nothing about whether they are violent.

Mark only one oval.

1 2 3 4 5

50. Some people in our society believe Black people are less intelligent.

Mark only one oval.

1 2 3 4 5

51. Historical factors, such as colonialism, have contributed to social inequalities.

Mark only one oval.

1 2 3 4 5

52. All people, regardless of skin colour, can succeed if they have equal opportunities.

Mark only one oval.

1 2 3 4 5

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